

School-Parent Compact



Griffith Elementary School 2023-2024

Dear Parent/Guardian,

Griffith Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. This compact is a joint agreement between home and school to outline shared responsibilities and expectations for all parties. The success of your student will depend on the collaborative effort of all involved.

JOINTLY DEVELOPED

Title I is a federally funded program that provides financial assistance and program support to schools with high percentages of low-income families. Title I allows for meaningful opportunities to ensure the success of all students. In developing the School-Parent Compact, the parents, students, and staff of Griffith Elementary School partnered together to develop this compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held June of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

WINSTON SALEM FORSYTH COUNTY SCHOOLS GOALS:

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will ensure equal and equitable access to quality instruction and strive to eliminate barriers to rigorous and diverse opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.

GRIFFITH ELEMENTARY SCHOOL GOALS:

Griffith Elementary students will increase Tier 1 readiness at 80% through rigorous core instruction and a working MTSS process.

- *Develop, implement and monitor the progress of the MTSS Team.*
- *Design quality interventions to support classroom teachers and specialists to enhance classroom lesson planning for Tier 2 and Tier 3 students.*
- *Provide professional development to staff outlining roles and responsibilities of all staff members.*
- *Implement a school-wide PBIS protocol PreK-5*

Griffith Elementary will establish two-way communication between parents and the school community through the development of a Parent Support Team.

- *Provide wrap around support services for students to assist with attendance, emotional support and assisting in meeting the basic needs of our families.*
- *Plan and implement 4 quality parent nights to assist parents in understanding the core curriculum and ways to support their child(ren) at home.*
- *Implement a team structure of the Parent Support Team.*

Griffith Elementary will organize an instructional system that focuses on quality lesson planning, instructional delivery and the impact of lessons on student achievement.

- *Utilize supplemental staff to support instructional delivery.*
- *Utilize a walkthrough tool to monitor lesson plan and instructional delivery effectiveness.*

- *Develop informal tools for assessment and utilize data for next steps to instructional delivery.*
- *Utilize district resources for reading and math to plan rigorous units for delivery.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Griffith Elementary School will:

Take the following actions to jointly develop with parents/families of participating children a school-parent/family compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/families will build and develop a partnership to help children achieve the state's high standards.

School Responsibilities

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards*
- *Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences.*
- *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

PARENT RESPONSIBILITIES:

We, as parents, will:

Support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by email/text and responding, as appropriate.*

- *Serving, to the extent possible, on advisory groups, the school's School Improvement Team, the Title I Policy Advisory Committee, and/or the District wide Policy Advisory Committee.*

STUDENT RESPONSIBILITIES:

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- *Get to school on time every day.*
- *Develop a positive attitude toward school.*
- *Be responsible for completing homework on-time.*
- *Be cooperative by carrying out the teacher's instructions and ask for help when needed.*
- *Do daily work that is neat and reflects the student's best effort.*
- *Be respectful to all school members and to school property.*

COMMUNICATION ABOUT STUDENT LEARNING:

Griffith Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Griffith Elementary School will take the following actions to provide parents of participating children the following:

- *Timely information about the Title I programs.*
- *Curriculum parent nights to explain content standards and grade level expectations.*
- *Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.*
- *Information related to the school and parent/family programs, meetings, and other activities, is sent to the parents/families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents/families can understand:*
 - *Times and locations listed on school website and social media sites.*
 - *Invitations, flyers sent home in English and Spanish.*
 - *Dates will be listed in Student Handbook.*
 - *Dates will be included in Welcome Back Packets.*

- *Dates and Activities will be included in Teacher Communication (Class Dojo).*

ACTIVITIES TO BUILD PARTNERSHIPS:

Griffith Elementary School offers ongoing events and programs to build partnerships with families.

- *Hold four parent-teacher curriculum nights. Grade level curriculum and content standards will be shared quarterly with parents.*
- *Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:

Date:

Parent/Guardian Signature:

Date:

Student Signature:

Date: